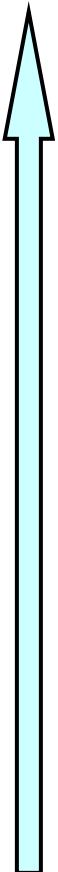




ELIAS PARK PRIMARY SCHOOL ASSESSMENT OF NON-ACADEMIC TRAITS

CONFIDENCE

Clarity & Volume of Speech	Posture	Eye Contact	Delivery	Achievement
<input type="checkbox"/> Clear pronunciation with almost no mispronounced words. Volume is loud enough to be heard by everyone	<input type="checkbox"/> Excellent posture; relaxed and confident	<input type="checkbox"/> Maintains eye contact most of the time	<input type="checkbox"/> Smooth with almost no hesitation	WOW!
<input type="checkbox"/> Clear pronunciation with some mispronounced words. Volume fluctuates, can be heard most of the time	<input type="checkbox"/> Good posture, rather tensed	<input type="checkbox"/> Makes eye contact some of the time	<input type="checkbox"/> Smooth with some hesitation	GOT IT!
<input type="checkbox"/> Unclear pronunciation with many mispronounced words. Soft, making it difficult to be heard	<input type="checkbox"/> Makes no attempt to maintain good posture	<input type="checkbox"/> Makes no attempt to have eye contact	<input type="checkbox"/> Speak hesitantly throughout	GETTING THERE





ELIAS PARK PRIMARY SCHOOL ASSESSMENT OF NON-ACADEMIC TRAITS

CURIOSITY

Exhibits curiosity by raising questions about the topic/subjects	Generates questions based on observations	Justifies the reason for selecting the solution	Achievement
<input type="checkbox"/> Asks more than 3 questions related to the project	<input type="checkbox"/> Generates questions that reflect high order thinking, such as searching or probing questions relevant to the problem	<input type="checkbox"/> Provides more than 3 reasons to justify the solution	WOW!
<input type="checkbox"/> Asks 2-3 questions related to the project	<input type="checkbox"/> Generates questions that have some relevance to the problem	<input type="checkbox"/> Provides 2-3 reasons to justify the solution	GOT IT!
<input type="checkbox"/> Asks only 1 or no question related to the project	<input type="checkbox"/> Generates questions that have little or no relevance to the problem	<input type="checkbox"/> Provides only 1 reason to justify the solution	GETTING THERE





ELIAS PARK PRIMARY SCHOOL ASSESSMENT OF NON-ACADEMIC TRAITS

COOPERATION

Contributes to the group discussion	Listens and supports group's efforts	Working in teams	Achievement
<input type="checkbox"/> Provides more than 3 ideas when participating in the group and in classroom discussion	<input type="checkbox"/> Makes an attempt to listen to team members and support their efforts all the time	<input type="checkbox"/> Works well with everyone in the team	WOW!
<input type="checkbox"/> Provides 2-3 ideas when participating in the group and in classroom discussion	<input type="checkbox"/> Makes an attempt to listen to team members and support their efforts occasionally	<input type="checkbox"/> Works well with some members in the team	GOT IT!
<input type="checkbox"/> Provides only 1 or no idea when participating in the group and in classroom discussion	<input type="checkbox"/> Makes no attempt to listen to team members and support their efforts	<input type="checkbox"/> Does not get along well with team members	GETTING THERE

