



ELIAS PARK PRIMARY SCHOOL

MORAL KNOWING			
COMPETENCIES	Developing	Competent	Exceeding
1.1 Knowing Moral Value	<ul style="list-style-type: none"> Pupil understands some of the moral values taught and their importance 	<ul style="list-style-type: none"> Pupil understands most of the moral values taught and their importance 	<ul style="list-style-type: none"> Pupil understands all of the moral values taught and their importance
1.2 Moral Awareness	<ul style="list-style-type: none"> Pupil is able to identify some of the right things to do in difficult situations 	<ul style="list-style-type: none"> Pupil is often able to identify some of the right things to do in difficult situations 	<ul style="list-style-type: none"> Pupil is consistently able to identify some of the right things to do in difficult situations
1.3 Decision-Making	<ul style="list-style-type: none"> Pupil is able to provide some reasons for decisions made and consider some possible consequences 	<ul style="list-style-type: none"> Pupil is able to provide sound reasons for decisions made, identify alternative courses of action and consider some possible consequences 	<ul style="list-style-type: none"> Pupil is able to provide some reasons for decisions made, identify alternative courses of action and consider important consequences
1.4 Perspective-taking	<ul style="list-style-type: none"> Pupil is sometimes able to consider the position or view-points of others 	<ul style="list-style-type: none"> Pupil is often able to consider the position and view-points of others 	<ul style="list-style-type: none"> Pupil is consistently able to consider the position and view-points of others
1.5 Self-Awareness	<ul style="list-style-type: none"> Pupil has some self-understanding; e.g. strengths and weaknesses, and the role(s) he/she could play in the home 	<ul style="list-style-type: none"> Pupil has some self-understanding; e.g. strengths and weaknesses, and the role(s) he/she could play in the school 	<ul style="list-style-type: none"> Pupil has some self-understanding; e.g. strengths and weaknesses, and the role(s) he/she could play in the society



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MORAL FEELING			
COMPETENCIES	Developing	Competent	Exceeding
2.1 Self-Esteem	<ul style="list-style-type: none"> Pupil can improve on building a healthy self-esteem; i.e. a positive self-respect for self 	<ul style="list-style-type: none"> Pupil often shows that he/she has a healthy self-esteem; i.e. a positive self-respect for self 	<ul style="list-style-type: none"> Pupil consistently shows that he/she has a healthy self-esteem; i.e. a positive self-respect for self
2.2 Empathy	<ul style="list-style-type: none"> Pupil is sometimes able to relate emotionally to someone's situation or feelings 	<ul style="list-style-type: none"> Pupil is often able to relate emotionally to someone's situation or feelings 	<ul style="list-style-type: none"> Pupil is consistently relates well emotionally to someone's situation or feelings
2.3 Loving the Good	<ul style="list-style-type: none"> Pupil sometimes shows that he/she wants to do good 	<ul style="list-style-type: none"> Pupil often shows that he/she wants to do good 	<ul style="list-style-type: none"> Pupil consistently shows that he/she wants to do good
2.4 Self-Management	<ul style="list-style-type: none"> Pupil sometimes able to manage his/her emotions 	<ul style="list-style-type: none"> Pupil often able to manage his/her emotions 	<ul style="list-style-type: none"> Pupil consistently able to manage his/her emotions
2.5 Humility	<ul style="list-style-type: none"> Pupil sometimes responds to feedback positively and is willing to correct his/her attitude 	<ul style="list-style-type: none"> Pupil often responds to feedback positively and is willing to correct his/her attitude 	<ul style="list-style-type: none"> Pupil consistently responds to feedback positively and is willing to correct his/her attitude



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MORAL ACTION			
COMPETENCIES	Developing	Competent	Exceeding
3.1 Moral Courage	<ul style="list-style-type: none"> Pupil sometimes has the determination to carry out moral decisions and take responsibility for his actions 	<ul style="list-style-type: none"> Pupil often has the determination to carry out moral decisions and take responsibility for his actions 	<ul style="list-style-type: none"> Pupil consistently has the determination to carry out moral decisions and take responsibility for his actions
3.2 Habit	<ul style="list-style-type: none"> Pupil sometimes shows that he/she is developing good habit as a result of doing what is right and good 	<ul style="list-style-type: none"> Pupil often shows that he/she is developing good habit as a result of doing what is right and good 	<ul style="list-style-type: none"> Pupil consistently shows that he/she is developing good habit as a result of doing what is right and good
3.3 Service	<ul style="list-style-type: none"> Pupil sometimes shows that he/she is committed to helping others 	<ul style="list-style-type: none"> Pupil often shows that he/she is committed to helping others 	<ul style="list-style-type: none"> Pupil consistently shows that he/she is committed to helping others
3.4 Harmony	<ul style="list-style-type: none"> Pupil sometimes commitment to bring about harmony when working with others; e.g. respecting differences and not having prejudices 	<ul style="list-style-type: none"> Pupil often commitment to bring about harmony when working with others; e.g. respecting differences and not having prejudices 	<ul style="list-style-type: none"> Pupil consistently commitment to bring about harmony when working with others; e.g. respecting differences and not having prejudices
3.5 Competence	<ul style="list-style-type: none"> Pupil sometimes shows that he/she has the emotional skills and ability to put into action what he knows and feels to be right and good 	<ul style="list-style-type: none"> Pupil often shows that he/she has the emotional skills and ability to put into action what he knows and feels to be right and good 	<ul style="list-style-type: none"> Pupil consistently shows that he/she has the emotional skills and ability to put into action what he knows and feels to be right and good