

Band Descriptors for Making Announcements

Criteria	Below Expectation (1 mark)	Approaching Expectation (2 marks)	Meeting Expectation (3 marks)	Exceeding Expectation (4 marks)
Conventions Gauge the appropriate use of the conventions – activity, where, when, what to bring	<ul style="list-style-type: none"> • Uses one of the conventions correctly 	<ul style="list-style-type: none"> • Uses two of the conventions correctly. 	<ul style="list-style-type: none"> • Uses three of the conventions correctly. 	<ul style="list-style-type: none"> • Uses all of the conventions correctly.
Organisation Gauge how the presentation shows cohesion, allowing the audience to follow with ease	<ul style="list-style-type: none"> • Shows no sense of cohesion, resulting in a confused or disorganized presentation 	<ul style="list-style-type: none"> • Shows little sense of cohesion, resulting in an often confused or disorganized presentation 	<ul style="list-style-type: none"> • Shows some sense of cohesion, resulting in a generally organized presentation 	<ul style="list-style-type: none"> • Shows a strong sense of cohesion, resulting in highly organized presentation
Expression Gauge how the child brings the presentation alive, noting features such as intonation and non-verbal features such as facial expression or gestures	<ul style="list-style-type: none"> • Speaks with no variety in tone or emphasis. Mispronounces most words 	<ul style="list-style-type: none"> • Speaks with little variety in tone or emphasis. Mispronounces many words 	<ul style="list-style-type: none"> • Speaks with some variation in expression and gives occasional emphasis. Mispronounces some words 	<ul style="list-style-type: none"> • Speaks with considerable expression appropriate to the mood. Has good pronunciation
Use of voice Gauge how the child projects his/her voice	<ul style="list-style-type: none"> • Muffled throughout 	<ul style="list-style-type: none"> • Most of the time muffled 	<ul style="list-style-type: none"> • Quite clear 	<ul style="list-style-type: none"> • Very clear
Pace of delivery Gauge the pace in which the child delivers his/her announcement	<ul style="list-style-type: none"> • Inappropriate pace – too fast or too slow. Information is lost to the audience. 	<ul style="list-style-type: none"> • Mostly inappropriate pace. Some information may be lost. 	<ul style="list-style-type: none"> • Generally appropriate pace. 	<ul style="list-style-type: none"> • Appropriate pace.