



ELIAS PARK PRIMARY SCHOOL

Band Descriptors for Project Work (20m)				
Criteria	★	★★	★★★	★★★★
Process Ability to locate information, gather relevant information and organize information.	<ul style="list-style-type: none"> Uses irrelevant information. 	<ul style="list-style-type: none"> Uses partially relevant information. 	<ul style="list-style-type: none"> Uses generally relevant information. 	<ul style="list-style-type: none"> Uses highly relevant information.
Oral Presentation Gauge how the presentation shows cohesion, allowing the audience to follow with ease.	<ul style="list-style-type: none"> Makes a presentation which is completely confusing. 	<ul style="list-style-type: none"> Makes a presentation which is clear in some parts. 	<ul style="list-style-type: none"> Makes a presentation which is clear in most parts. 	<ul style="list-style-type: none"> Makes a presentation which is clear throughout and fluent.
Social Interaction Ability to stay on task, participate in group discussions, speak in turns, show respect, care and concern for others.	<ul style="list-style-type: none"> Makes no effort to work cooperatively. Manages time ineffectively, achieving none of the targets set. 	<ul style="list-style-type: none"> Makes little effort to work cooperatively. Manages time ineffectively, achieving only a few of the targets set. 	<ul style="list-style-type: none"> Makes some effort to work cooperatively. Manages time adequately, achieving many of the targets set. 	<ul style="list-style-type: none"> Makes a considerable effort to work cooperatively. Manages time well, achieving most or all of the targets set.
Product Ability to create a product which is innovative/attractive.	<ul style="list-style-type: none"> Messy, unattractive 	<ul style="list-style-type: none"> Innovative/attractive to some extent 	<ul style="list-style-type: none"> Innovation/attractive 	<ul style="list-style-type: none"> Exceptionally innovative/attractive.